

## Information Literacy & Critical Pedagogy

### Critical Pedagogy

“Engaging in the theory and practice of reflective teaching in order to broaden students’ understanding of power structures within the education system and society. This comes with the ultimate goal of action in some capacity to make the world a more socially just place.”

—Nicole Pagowsky and Kelly McElroy

### CritLib in FYE: How can you start?

- Identify an existing interaction  
Example: You work with students on how to find more reliable, authentic information on using Google.
  - Pick *one* way you could incorporate critical pedagogy  
Examples: Add discussion of how search engines can be biased and reinforce existing POVs; evaluate news stories for ways that they reinforce prejudices or exclude certain narratives
  - Be cognizant of barriers  
Examples: resistance from teaching faculty; lack of time
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### Critical Librarianship

“a movement of library workers dedicated to bringing social justice principles into our work in libraries”

—critlib.org

### Things I’ve read that really helped:

- #critlib on Twitter (weekly Twitter chats on Tuesday evenings)
- *Critical Library Pedagogy Handbook*, Vols. 1-2. Eds. Nicole Pagowsky and Kelly McElroy (book)
- “Critical Information Literacy: Implications for Instruction Practice.” *The Journal of Academic Librarianship* by James Elmborg (journal article)
- critlib.org (website)
- “Queering the Catalog.” *The Library Quarterly* by Emily Drabinski. (journal article)
- *Teaching to Transgress* by bell hooks (book)
- Writings and research by Safiya Noble: saifyaunoble.com/research-writing (various)